

STEP Third Year Review Questions

Achievements

1. What are the successful aspects of your strategies/activities?
2. For the students who have been affected by each of the activities in your project, what is the nature of the impact? What are the demographics of the participants?
3. Have the project activities been integrated within your (department, school, college and/or university)? If so, what is the nature of the integration?
4. Has this project had any impact beyond the intended project goals, for example on other students, faculty, departments, or institutions?
5. If you have partner institutions, what is each partner achieving through this partnership? Have the roles of the partners changed from what was specified in the original proposal?
6. Have you had any unexpected benefits from this grant?

Challenges/Adaptation/Assessment/Sustainability

7. What challenges have you faced when implementing your STEP project strategies/activities?
8. Describe any significant changes from the planned grant activities that you have made or would like to make. Explain why these changes were advisable. Provide an explanation about how these changes have already affected or are expected to affect the project.
9. What intermediate measures and metrics are you using to monitor the progress of your project? [For example, say the primary goal of your project is to improve graduation rates and one of the strategies you proposed to implement was changing the way that you teach calculus courses. An intermediate measure of success for your project might be improvements in calculus pass rates because improvements in pass rates would likely translate into improved graduation rates by the end of the grant period.]
10. Do these intermediate measures indicate that you are on track to meet your project goals? Include data that support your response.
11. What actions have you taken to address sustainability of this project beyond the grant period?

Advisory Boards

12. How has the Internal Advisory Board been involved in assessing progress, addressing challenges or facilitating change, if needed, and addressing sustainability?
13. What is the relationship between the grant activities and the External Advisory Board? How has the board been involved in assessing progress, addressing challenges or facilitating change, if needed, and addressing sustainability?

Lessons learned/overall impact:

14. What have you learned from this project and its implementation? What advice would you offer to new STEP PIs?
15. Everything considered—successes, failures, the scale of the project, the buy in by other faculty, and student achievement—would you say that your project is where you had hoped that it would be when you wrote the proposal three years ago? Include the number of students majoring in fields affected by your project versus the original projections. Finally, what changes would you like to make in your project as you move forward?